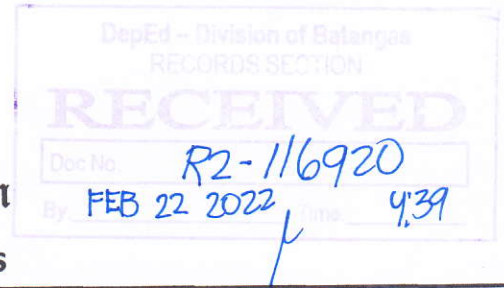




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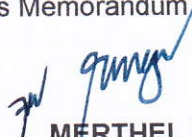
February 22, 2022

DIVISION MEMORANDUM
No. 064, s. 2022

**MONITORING OF RESEARCH PRESENTED IN THE 2021 DIVISION
CONFERENCE OF BASIC EDUCATION RESEARCHERS**

TO: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. This office through the Planning and Research Unit monitors the status of research utilization submitted in the 2021 Virtual Division Conference of Basic Education Researchers (2021 VDCBER) held last October 13-15 via zoom and google online platform through submission of research updates using the attached template (annex1) on or before March 4, 2022. List of researchers are stated in the annex 2 of this memorandum.
2. Furthermore, a virtual/onsite interview with the sampled researchers on the input made in the annex 1 will be conducted as follow up mechanism of the unit, and provide technical assistance to ensure valuable and efficient utilization of research results.
3. For more information, you may contact Dr. Rodrigo S. Castillo SEPS, Planning and Research Section at this number 09171857392 or email at rodrigo.castillo@deped.gov.ph.
4. Immediate and wide dissemination of this Memorandum is desired.


MERTHEL M. EVARDOME, CESO V
Schools Division Superintendent
dmr

DEPEDBATS-ODS-F-009/R1/11-22-2021



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Planning and Research Section

Annex-1

UTILIZATION MONITORING REPORT OF THE RESEARCHES PRESENTED IN THE 2021 VIRTUAL DIVISION CONFERENCE OF BASIC EDUCATION RESEARCHERS

Directions: Fill out this form writing your updates on the status of research paper you presented in the 2021 Division Conference of Basic Education Researchers (DCBER).

Name of School/: _____ **Plantilla Position/Designation** _____ **District** _____

Research Proponent/s/contact details	Dissemination of Research findings	Integration of findings into practice	Beneficiaries	Impact
<i>This part contains the research proponents and the lead proponent contact details</i>	<ul style="list-style-type: none">• This part contains the action taken after the completion of research such as presentation in the research conferences and or utilization of research output to school district, division, region, national,• Use of research during LAC session etc.• Publication of research	<ul style="list-style-type: none">• This includes how the innovation and/or significant findings of the study address the context of the study• Data/evidences showing the significant improvement of the present practice	<ul style="list-style-type: none">• This contains the number of schools leaders, teaching and non-teaching personnel, learners, parent, community benefitted by the study	<ul style="list-style-type: none">• This includes the contribution of the paper on any of the following:<ol style="list-style-type: none">1. Equitable Access2. Quality and Relevance,3 Governance

Upload the accomplished form at <https://drive.google.com/drive/folders/1vAl-iWHdK-E2XPIS0do2wbVRNU53M44r> Follow the given sample file format below

Sample file name DCBER2021 Research utilization update-Castillo-Bauan

We hope to receive your responses not later than February 25, 2022



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Annex 2 - POSTER PRESENTERS

Code	Proponent	Research Title	District
P-001	CYNTHIA B. ALCOY	EFFECTS OF PROJECT PRESS (Provides Reliable News and Expressions for Students and Society) IN ENHANCING THE JOURNALISTIC SKILLS OF SELECT GRADE IV-VI PUPILS IN CALACA CENTRAL SCHOOL	Calaca
P-002	MA. TERESA E. CARINGAL JULIE ANNE C. FRANE ALMIRA R. BARQUILLA	LPES TEACHERS AS RESEARCHERS: A REVIEW IN RAISING SCHOOL- BASED RESEARCH STANDARDS	Lemery
P-003	MARICEL M. MUNOZ	CHALLENGES OF TEACHERS IN THE USE OF MODULAR DISTANCE LEARNING MODALITY IN MARCOS CATIBOG MEMORIAL ELEMENTARY SCHO	Lemery
P-004	BONIFACIA B. VILLAVICENCIO, MA. ED. GINA S. FLORES, MA. ED. JULIUS A. VILLAVICENCIO, ED. D.	DEVELOPING AN ENHANCEMENT PLAN FOR THE LEADERSHIP EFFICACY OF FEMALE SCHOOL HEADS IN LEMERY DISTRICT, DIVISION OF BATANGAS	Lemery
P-005	TEODERICK B. MACATIGBAK	Parents as Partners in Monitoring the Learners Manifestation of DepEd Core Values	Lemery
P-006	JULIE ANNE C. FRANE MA. JOBEL B. MACATIGBAK	Netiquette Rules Towards Behavioral Improvement: As Perceived by the LPES Teachers	Lemery
P-007	MITZILA P. JODILLA	Evaluation of Online Distance Learning (ODL) of Grade 12 Humanities and Social Sciences (HUMSS) of Lemery Senior High School (LSHS) in Creative Writing	Lemery
P-008	JESECCA B. HUELBA	INTEREST-BASED SCIENCE ACTIVITIES FOR SECONDARY SCHOOLS IN THE DIVISION OF BATANGAS	Lemery



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P-009	JANETT D. MENDOZA	DOMESTIC INVOLVEMENT AND ACADEMIC PERFORMANCE OF PUPILS AT SAN ISIDRO LABAC ELEMENTARY SCHOOL: SCAFFOLD FOR ENHANCEMENT PROGRAM IN THE NEW NORMAL	Lemery
P-010	SHIELA M. ACEVEDA	GAS model (GUIDE,ADVICE and SUPPORT) in BACKING UP NEW NORMAL SETTING	Lemery
P-011	JOVELL V. VIOLANTE, JOEL M. BASTONA, SANIATA G. HERNANDEZ	UPWELL: Upholding the WELLness Program of Lian National High School	Lian
P-012	ANABELLE U. LOQUIAS / MARCELO B. ULARTE	Lesson Mo, I-Vi-Video Ko: Effectiveness of Instructional Videos as Supplemental Materials to Science Learners - A Basis to an Action Plan	Nasugbu East
P-013	MARCELA C. RAMOS	THE USE OF PROJECT CARE-MO: CREATIVE AWARDS TO RAISE PUPILS' ENGAGEMENT DURING MODULAR DISTANCE LEARNING	Nasugbu East
P-014	MARIDEN P. RAMOS	Culture-Based Pedagogy in Teaching Social Studies in Junior High School	Nasugbu East
P-015	JOBELLE ENERO MORTA	Mga pagbabagong dulot ng modular distance learning sa buhay at pag-uugali ng mga mag-aaral ng grade 7-lirio Ng taal national high school	Taal
P-016	JAREN AIMEE A. PABLO, EDD	Perceived stress and proactive coping of english language teachers in taal nhs	Taal
P-017	FELICIDAD M. ROSAL	Study habits of grade 10 bonifacio students and its effect on the learning performance in the new normal	Taal
P-018	ZOILO M. SANCHEZ	Modular distance learning: its impact and its implication to Grade 8 aquamarine learners	Taal
P-019	JANICE T. SANTIAGO	Grade 9- gratitude perceptions on modular distance learning utilization	Taal



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P-020	RESSYNEL D. SUAYAN	Enhance Time Management Strategies in Teaching Bread and Pastry Production Course In Taal Senior High School	Taal
P-021	EVA MARIE R. DALANGIN ROSARIO CASTILLO MA. CECILIA D. TOLENTINO	Reading Habit And Attitudes Towards Reading of Grade Fourpupils In Aguedo Lota Asina Memorial Elementary School	Taal
P-022	CHRISTIAN P. DE CASTRO MARGARITA D. BROSOTO	Mathematics Performance Of Grade Six Pupils In Aguedo Lota Asinas Memorial Elementary School	Taal
P-023	LIZA A. IDELFONSO	Emotional Intelligence Of Administrators In Relations To Teachers' Efficacy In Taal District, Division Of Batangas	Taal
P-024	MENILYN M. MAALA JANE H. CATAPANG	Spelling Difficulties Among Grade Six Pupils In Cubamba-Gahol Integrated School, Taal District, Division Of Batangas	Taal
P-025	ANTONIO VILLELA ALBINA, JR.	DEVELOPING INTERVENTION LEARNING MATERIAL FOR ENHANCED MUSIC INSTRUCTION IN TAAL NATIONAL HIGH SCHOOL IN THE NEW NORMAL	Taal
P-026	DONNA MARIE VERTUCIO AMANTE	LEARNING AND COGNITION OF GRADE 9 FORBEARANCE IN MODULAR DISTANCE CONTEXT	Taal
P-027	JASMIN P. AMATA	Pragmatic Teaching Of Physical Education As Integrated With Modular Instruction	Taal
P-028	WENDY M. ARENAS	Readiness of Parents: Basis for Developing Effective Parent-Teacher Partnership in delivering Science Instruction in the Time of Pandemic	Taal
P-029	REGIE M. BALASBAS	TASK-BASED APPROACH IN ENHANCING THE BUSINESS MATHEMATICAL COMPETENCY OF ABM STUDENTS IN TAAL SENIOR HIGH SCHOOL	Taal
P-030	ELISA CAIBIGAN CARAMAT	MODULAR DISTANCE LEARNING IMPLEMENTATION HOLDBACKS AND IMPEDIMENTS	Taal



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P-031	ANNALIZA M. CATAPANG	Parents/ Students Modular Learning Modality Impression: Basis for Enhancement Plan (TSHS)	Taal
P-032	WAYLIE NIÑA D. DE CLARO	Challenges and Barriers Encountered by G10-Agoncillo Learners in the Implementation of Modular Distance Learning at Taal National High School	Taal
P-033	BRYAN CUENTO GOBOY	Exploring Modular Distance Learning Experiences of Grade 10 – Apacible: Basis For an Action Plan Development	Taal
P-034	LEA MERCADO GUTIERREZ	Mga SuliraningNararanasansaPaggawa ng mga Gawain saPagkatutosaAsignaturang Filipino ng mga Mag-aaral ng Grade 7 Gamit ang Modular Distance Learning sa Taal National High School	Taal
P-035	DIANA LYN B. HABUNGAN AND DOMINADOR C. RIVA JR.	STRENGTHENING THE CULTURE OF RESEARCH IN TAAL SENIOR HIGH SCHOOL	Taal
P-036	SHERRYL NITRO HERNANDEZ	PERFORMANCE MECHANISMS AND VALUES DEVELOPMENT OF GRADE 9-JUSTICE	Taal
P-037	CATHERINE DE CLARO HERNANDEZ	THE IMPACT OF MODULAR DISTANCE LEARNING TO THE INTEREST OF GRADE 10 – GOMEZ IN ACCOMPLISHING PRACTICAL ACTIVITIES IN TLE – FASHION ACCESSORIES	Taal
P-038	SHERLYN JOY D. ICARO	CHALLENGES ENCOUNTERED IN THE IMPLEMENTATION OF THE MODULAR DISTANCE LEARNING	Taal
P-039	JOVELYN ALDAY MALALUAN	CHALLENGES ENCOUNTERED IN CONCEPTS AND RULES OF EXPONENTS AND RADICALS IN MATHEMATICS BY GRADE 9 – PRUDENCE UNDER MODULAR DISTANCE LEARNING	Taal
P-040	MARIE MAYUMI DIMAANDAL MANAPAT	Implication of Reading Comprehension on the Performance of Grade 10 Rizal Students in the Modular Distance Learning	Taal
P-041	MACARIA P. MANGUERRA	THE IMPACT OF USING THE INTERACTIVE E-BOOK ON GRADE 12 LEARNERS' LEARNING OUTCOMES	Taal



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P-042	NENITA BALBACAL MARISTELA	Performans at mgasuliraninsapagkatuto ng grade8 Pearl saAralingPanlipunan – Modular distance learning modality	Taal
P-043	ROSEL D. CARMONA	Parental Involvement in Special Education during modular Distance Learning in Lobo Central School	Lobo
P-044	SHARMINR.DUENA S	Utilization of Modules and Students' Performance in the New Normal Settings of Education at Balatbat Elementary School	Lobo
P-045	GLENDA D. DUENAS	Development of Contextualized Learning Materials in Science 10	Lobo
P-046	REMELIZA M. DE LALUNA	Oral Communication Proficiency Level of Grade V Pupils	San Luis
P-047	JONA MAE S. ANIS	UTILIZING GAME-BASED LEARNING(GBL) TO ENCHANCE THE GRADE 7 PERFORMANCE IN SOLVING INTEGERS	MABINI
P-048	ARLYN C. BUELA JOSEFA F. DALANGIN MARIE DULCE I. DE MESA	FACTORS AFFECTING THE DISTRIBUTION SCHEME OF SELF-LEARNING MODULES	MABINI
P-049	3. AGNES U. CAFÉ MARIA CHONA B. MAGMANLAC ERMA M. BOONGALING	LEARNING ENGAGEMENT IN MODULAR DISTANCE LEARNING OF GRADE IV LEARNERS IN MABINI CENTRAL SCHOOL	MABINI
P-050	5. VENUS M. DILAO JACKIELYN M. SILANG	COLLABORATION OF PARENTS-TEACHERS AMONG KINDERGARTEN PUPILS IN MODULAR DISTANCE LEARNING OF MABINI CENTRAL SCHOOL	MABINI
P-051	LISA M. GARCIA	ENHANCEMENT OF HEALTH HABITS AND LIFESTYLE OF STUDENTS OF SELECTED HIGH SCHOOLS IN MABINI DISTRICT: ITS IMPLICATION TO ACADEMIC PERFORMANCE IN MAPEH	MABINI



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P-052	MARY ROSE M. GARCIA	A ROSE (Asynchronous Reading of Story Everyday): A Building Block to Improve Pupils' Vocabulary amidst Pandemic	MABINI
P-053	ZANDRA MINERVA M. MENDOZA	Modular Distance Learning "Slam Book" Approach in Teaching English to Grade 7 Students at Mabini National High School	MABINI
P-054	CYNTHIA M. PANOPIO	PANG – AKADEMIKONG PERFORMANS NG MGA MAG – AARAL SA ASIGNATURANG FILIPINO SA BAITANG 10 - SIEMENS NG ANSELMO A.SANDOVAL MEMORIAL NATIONAL HIGH SCHOOL	MABINI
P-055	RICH MICHAEL C. CANELA, DOROTHIE M. BISCOCHO	Parental Engagement In Pupil's Learning In Modular Distance Learning: Basis For An Intervention Project	Agoncillo
P-056	RICH MICHAEL C. CANELA	Project L.E.A.D. (Learn, Educate, Appreciate, Develop): Empower Learners Through Adapting DepEd Core Values In The New Normal Education	Agoncillo
P-057	ANGELITA C. DE CASTRO	Level of Embodiment of DepEd Core Values of Barigon ES Pupils a midst Pandemic: Basis for the Proposed Intervention Program	Agoncillo
P-058	WINNEFED O. ONDO	Factors Affecting Mathematics Performance Of Select Grade Six Pupils Of Bomes During The Implementation Of Modular Distance Learning	Agoncillo
P-059	MARIA JOSEFA E. BOLILAN	Challenges Encountered By The Teachers In Modular Distance Learning: Basis For An Intervention Project	Agoncillo
P-060	MARY GRACE JANE E. BROTONEL, SWEETHEART C. BARRION	Utilization Of Pivot Idea Lesson Exemplar In Agoncillo National High School Towards The Academic Performance Of Learner	Agoncillo
P-061	ABEGAIL S. CABINGAN	Project Egss (Enhancing Grammar Skills Of The Students) An Intervention To Ease The Challenges In Learning Grammar Of Grade 9 Learners	Agoncillo





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P-062	ARLENE A. CRISTINO	PROJECT LEAP: Best Practices to Sustain the Modular Distance Learning Delivery of English 10 in Coral naMunti National High School	Agoncillo
P-063	SIENA D. DEOMAMPO	Effectiveness Of Cooperative Learning Strategies In Teaching Social Studies Among Grade 10 Learners In Coral Na Munti National High School	Agoncillo
P-064	ERWIN A. MACARAIG	Project EASY (Enhancing Arithmetic Skills of the Youth): A Tool In Strengthening Students' Procedural Fluency In Solving Equation	Agoncillo
P-065	MELANIE D. MAGBOO	Strategic Intervention Materials In Enhancing The Science Performance of Grade 10 Students of Agoncillo NHSON Modular Distance Learning	Agoncillo
P-066	SARAH JOYCE P. MENDOZA, SWEETHEART C. BARRION	Project TINIG (The Voice Instruction of Teacher to Nurture Independent And Goal Oriented Learners) An Optional Instruction in Modular Distance Learning in Teaching Edukasyon Sa Pagpapakatao 8 in Agoncillo National High School	Agoncillo
P-067	FLORENCE A. POBLETE, LOIDA M. DE VILLA	Project Pat-Tac: Parent as Teachers, Teachers as Coach in Modular Distance Learning Modality	Agoncillo
P-068	MARK CHRISTIAN R. CATAPANG, RITA D. MAGUNDAYAO	Learn At Home: Parents as Paraprofessionals in the Modular Distance Learning Setup Amidst The Covid-19 Pandemic	Alitagtag
P-069	RHONA C. BISCOCHO	Lived Experiences of Indigent Families Amidst Pandemic and its Impact to Learner's Academic Achievement	Alitagtag
P-070	CLARRIZA M. CALALES, GYBEE A. CALALES	Upgraded Parental Roles in Modular Distance Learning: An Input for the Transition in the New Normal of Education	Alitagtag
P-071	ROMMEL M. ROSITA	Etulay Links: A Proposed Supplemental Tool in Teaching Mathematics Among Grade 8 Students of Alitagtag National High School	Alitagtag
P-072	ROSALIE L. LIWANAG	On To The Next Level: School-Based Management Implementation of Alitagtag National High School Geared Toward Advance Level of Performance	Alitagtag



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P-073	SONIA L. DIMAYUGA	EXPERIENCES OF PARENTS IN ALITAGTAG IN MODULAR DISTANCE LEARNING: BASIS FOR PLAN OF ACTION	Alitagtag
P-074	MA. RAIZZA M. DIMAYUGA	THE STUDY OF USING MODULAR APPROACH IN TEACHING AT BALETE CENTRAL SCHOOL DURING THIS TIME OF PANDEMIC	BALETE
P-075	MARIKIT P. GARCIA	Improving Reading Skills through Effective Reading Strategies for Intermediate Pupils	BALETE
P-076	DONALYN N. MAYA, LIEZYL G. AZUELA & JESSICA M. MAYA	THE INFLUENCE OF THE HOME, SCHOOL AND COMMUNITY ON THE ACADEMIC PERFORMANCE OF THE LOOC ELEMENTARY SCHOOL PUPILS IN THE DISTRICT OF BALETE: ITS IMPLICATIONS TO INTERVENTION School Year 2020-2021	BALETE
P-077	ABEGAEL P. MOLDOGO	Gender Differences in COVID-19 Related Attitudes and Behavior in Balete District	BALETE
P-078	ANGELYN V. MORCILLA	Breaking the Silence: Internal and External Stakeholders Perceived Social Norm towards Inclusive Education in Balete Central School	BALETE
P-079	ELSIE T. ORTEGA	KINDERGARTEN READING READINESS: AN INTERVENTION PLAN IN PALSARA ELEMENTARY SCHOOL	BALETE
P-080	MARJORIE M. TAPAY	Making Words Come Alive: Learning Vocabulary Word for First and Second Graders through Word Game Activity	BALETE
P-081	LAURENZ O. TUPAS	EARLY CHILDHOOD HANDS-ON ACTIVITIES AT HOME	BALETE
P-082	ALGINNYZABEL J. VERGARA	IMPROVING STUDENT'S INTEREST IN READING DIFFERENT BOOKS THROUGH PROVIDING REFERENCES AND CULMINATING VOCABULARY FOR DEEP UNDERSTANDING AMONG GRADE FOUR STUDENTS AT SOLIS ELEMENTARY SCHOOL	BALETE
P-083	EDITA L. MONTALBO/NANCY G. AGUILA/ NILDA E. CHAVEZ	Perception of School Administrators on the Dynamism of Team Leadership Skills: Basis for a Proposed Dynamic Team Leadership Program	Cuenca



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P-084	MARY JANE M. ASUNCION	Assessing the Implementation of Modular Distance Learning in Public Kindergarten Schools in Cuenca District: Basis for Revising the Management Plan for Modular Distance Learning	Cuenca
P-085	JESSICA NIÑA M. CUEVAS	Short Stories to Academic Performance in EdukasyonsaPagpapakataoof Grade Three Learners	Cuenca
P-086	JEANNE MARIE L. LAGO	Discover with GEOGEBRA: Teaching and Learning Propertiesof Functions	Cuenca
P-087	WELNIE P. LUNAR/ LORENO P. NORCIO/ DONNALYN J. REMO	Project CURE (Cuenca Unleashing Research Enthusiasts) Opening Opportunity for Teacher-Researchers	Cuenca
P-088	CHARISMA G. MAGPANTAY	Audio-visual Device to Improve PhonemicAwarenessfor KindergartenofEmmanuel Elementary School	Cuenca
P-089	JOSE S. MARASIGAN, MAED	Strengthening Action Research WritingAmong Teachersin Fermin La Rosa National HighSchool	Cuenca
P-090	MARIA CRISTINA H. RAMOS	Wash at Home: Handwashing Practices through Hands-on Experience at Home	Cuenca
P-091	SEGUNDINA A. BROTONEL KRISTINE JOY R. CARSOCHO MARY ETHEL S. PUNZALAN	Bugaan Integrated School Teachers' Encounters in Using Modular Modalities for Learners	Laurel
P-092	JENNIFER B. SATUMBAGA, JONEL B. FRANCISCO	Integration of Learning Management System in Teaching English	Laurel
P-093	LEA T. AGUSTIN	MATHCOINS: A Computer Aided Learning Material to Escalate the Capacity of Grade 7 Students in Solving Integers	Laurel



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P-094	MARICEL H. CARSOCHO	Contributory Factors in Strengthening the Numeracy Skills of Grade 7 Students of WTMNHS Reading Towards a Proposed Intervention Program	Laurel
P-095	MICHELLE A. CARSOCHO	The Efficacy of Structural Approach In Teaching Anglo- American Literature Among Grade 9 Learners of Wenceslao Trinidad Memorial National High School	Laurel
P-096	VERNA P. AQUINO	Students' Self-efficacy Levels in Social Studies as Correlates to their Academic Performance	Laurel
P-097	CLARIZE V. MAGSUMBOL	Concept Imagery for an Enhanced Inferential Comprehension Skills of Grade 7 Students	Laurel
P-098	MARIZ B. BALBA	Peer Tutoring on the Utilization of Microsoft Office Applications and Its Impact to Select Teachers at Wenceslao Trinidad Memorial National High School	Laurel
P-099	ANGELIC GODOY-DIMAUNAHAN, BEA ZHARINA B. PASCUAL, LORNA B. RECINTO	The Value of the Psychosocial Interest in Relation to the Leadership Styles of MSAT Teachers: Basis for an Enhanced Leadership School-Based Program (ELSBP)	Malvar
P-101	MA. LEONOR M. VERTUCIO, DENNIS S. CALINGACION, JOJO A. AMURAO	The Silver Lining Behind COVID-19. A proposed ADM Program for MSAT Based on the Lessons Learned from Pandemic	Malvar
P-102	LIZA O. BRIONES	TEACHERS' ASSESSMENT OF LEARNERS WITH DISABILITY UNDER THE DEPED TRANSITION PROGRAM	Mataasna kahoy
P-103	CECILLE F. CORNEJO	The Importance of Curriculum Support in the Implementation of MAPEH Programs in Selected Public Junior High Schools in Batangas Province's Division: The Foundation for a Proposed Action Plan	Mataasna kahoy
P-104	EMEVEVER F. KATIMBANG	Local Bread and Pastry Making Practices: Contribution to Learners' Baking Industry Competencies	Mataasna kahoy



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P-105	JANINE R. LINDOG	PERCEPTIONS OF GRADE 8 AND 9 STUDENTS TOWARDS MODULAR DISTANCE LEARNING AMIDST COVID-19 PANDEMIC	Mataasna kahoy
P-106	JULIUS JOHN L. PALACPAC ANNABELLE E. DE ROXAS DENNIS S. CALINGACION	Work-From-Home Set-Up and Leadership Skills of Teachers through Online Training Program	Mataasna kahoy
P-107	LOIDA AMOR V. SISCAR	INTEGRATION OF DIGITIZED LEARNING STRATEGY FOR ENHANCED WORD RECOGNITION IN ENGLISH	
P-108	5. CAMILLE M. TARDECILLA	CHALLENGES ENCOUNTERED AMONG KINDERGARTEN TEACHERS OF STA. TERESITA DISTRICT IN THE IMPLEMENTATION OF MODULAR DISTANCE LEARNING	STA. TERESITA
P-109	ELVA S. SAN ANTONIO	Level of Difficulty and Performance of Grade 6 Learners in Mathematics 6 Using Modular Approach at San Antonio ES: Basis for Intervention Program	Sto. Tomas North
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